

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,760
How much (if any) do you intend to carry over from this total fund into 2023/24?	£1,043
Total amount allocated for 2023/24	£17,740
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£18,783

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	£18,879	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that all children have the opportunity to be active during breaktimes	<p>S Moran administer and organise afterschool and lunchtime programme.</p> <p>Sport equipment purchased & maintained and provided to classes for breaktimes.</p> <p>Explore other options at breaktimes – loose parts play etc.</p> <p>Lunchtime club opportunities increased</p> <p>Identify any gaps within our provision to get all children active</p> <p>Sports / playground leaders lead active play and encourage children to get involved</p> <p>Promote physical activity in lessons</p> <p>Promote physical activity through 'Active Travel' and Bikeability</p>	<p>£2000</p> <p>£500</p> <p>£500</p> <p>£743</p> <p>£</p> <p>£500</p>		

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Improve physical activity levels in our most inactive pupils	Active breakfast clubs give opportunities for 30 minutes of activity	£1486		
	Climbing equipment	£2500		
Ensure maximum uptake of our extra-curricular clubs to engage as many pupils as possible	All Pupils in school to take Koboca survey to identify physical activity levels and activities they would like to try. Engage pupils not meeting the CMO guidelines by providing activities they have requested.			
	Actively encourage target group to engage in an extracurricular club.			
	Active breakfast club			
	Use outside providers to improve the offer of clubs	£500		
	Use Koboca survey results to identify the most popular type and time for clubs to reduce barriers for pupils to take part			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop sense of community and celebrate sporting success.	Review format of sports day so all children are involved and achieve success			
Build confidence and feeling of belonging to the school through ensuring all pupils represent the school in some form.	Ensure school participation in sports events and competitions Track attendance to ensure equality of	£800		

	opportunity			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lessons are high quality and enable pupils to make progress	Subject leader to monitor the quality of teaching and learning Develop a sequence of learning for PE and identify endpoints with reference to the PE scheme	£600 £700		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Engage and motivate pupils by improving our school's offer.	Work with outside providers Renewed partnership with Arches SSP Membership renewal to SFSS for all primary competitions Use surveys and pupil voice about the offer and what they would like to do. Review offer for youngest pupils	£2000 £500 £50		
Advertise and encourage children to join clubs and get active through opportunities Sheffield wide	Children's University scheme for opportunities to be active and receive accreditation /rewards for this activity Signpost to external providers and make links Relaunch CU Track attendance at out of school clubs	£500		
Pupils provided with OAA experience.	Provide OAA opportunities for Y4 & Y6 pupils at Thornbridge residential Review OAA opportunities beyond the residenceals	£2000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Maintain sporting links to other sport club providers including Arches and Links SSP.	S Moran to implement and oversee opportunities to compete or represent	£2000	Increasing numbers of children taking part in competitive sport	
Build confidence and feeling of belonging to the school through ensuring all pupils get the opportunity to compete in intra-school competition	KS2 children involved in regular intra-school competition through Real PE scheme. All children experienced intra-school competition through Sports day Track and monitor participation in competitive sporting opportunities	£1000		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	