

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:













Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,760
How much (if any) do you intend to carry over from this total fund into 2023/24?	£1,043
Total amount allocated for 2023/24	£17,740
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£18,783

Swimming Data

Please report on your Swimming Data below.

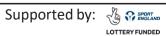
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No















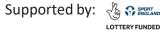
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		£18,879
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that all children have the opportunity to be active during breaktimes	S Moran administer and organise afterschool and lunchtime programme.	£2000		
	Sport equipment purchased & maintained and provided to classes for breaktimes.	£500		
	Explore other options at breaktimes – loose parts play etc.	£500		
	Lunchtime club opportunities increased Identify any gaps within our provision to get all children active	£743		
	Sports / playground leaders lead active play and encourage children to get involved	£		
	Promote physical activity in lessons			
	Promote physical activity through 'Active Travel' and Bikeability	£500		











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	Active breakfast clubs give opportunities for 30 minutes of activity	£1486		
	Climbing equipment	£2500		
Improve physical activity levels in our most inactive pupils	All Pupils in school to take Koboca survey to identify physical activity levels and activities they would like to try. Engage pupils not meeting the CMO guidelines by providing activities they have requested.			
Ensure maximum uptake of our extracurricular clubs to engage as many pupils as possible	Active breakfast club	£500		
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop sense of community and celebrate sporting success.	Review format of sports day so all children are involved and achieve success			
Build confidence and feeling of belonging to the school through ensuring all pupils represent the school in some form.		£800		













Intent Our school focus should be clear what you want the pupils to know and be able to do and about	ce, knowledge and skills of all staff in to	eaching PE and		Percentage of total allocation
our school focus should be clear what you want the pupils to know	Implementation		Immost	
what you want the pupils to know			Impact	
what they need to learn and to onsolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Elessons are high quality and enable upils to make progress	Subject leader to monitor the quality of teaching and learning	£600		
	Develop a sequence of learning for PE and identify endpoints with reference to the PE scheme			
ey indicator 4: Broader experience	of a range of sports and activities offe	red to all pupils		Percentage of total allocation

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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Advertise and encourage children to join clubs and get active through opportunities Sheffield wide	Membership renewal to SFSS for all primary competitions Use surveys and pupil voice about the offer and what they would like to do. Review offer for youngest pupils Children's University scheme for opportunities to be active and receive accreditation /rewards for this activity Signpost to external providers and make links Relaunch CU Track attendance at out of school	£500 £50	
Pupils provided with OAA experience.	clubs Provide OAA opportunities for Y4 & Y6 pupils at Thornbridge residential Review OAA opportunities beyond the residentials	£2000	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Maintain sporting links to other sport	S Moran to implement and oversee	63000	Increasing numbers of children taking	
club providers including Arches and Links	opportunities to compete or	£2000	part in competitive sport	
SSP.	represent			
Build confidence and feeling of belonging	KS2 children involved in regular intra-	£1000		
to the school through ensuring all pupils	school competition through Real PE			
get the opportunity to compete in intra-	scheme.			
school competition	All children experienced intra-school			
	competition through Sports day			
	Track and monitor participation in			
	competitive sporting opportunities			

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	











