



Parent Session



Aims and Outcomes

- Understand why the programme is taking place;
 - Be inspired by the vision of Life to the Full;
 - Develop a broad understanding of the programme content;
 - Know where further information about the programme content can be accessed.

Programme STRUCTURE

- EYFS
- Key Stage One
- Lower Key Stage Two
- Upper Key Stage Two

Module 1
Created and
Loved by God

Units:

- ReligiousUnderstanding
- Me, My Body, My Health
- Emotional Well-being
- Life cycles

Module 2
Created to
Love Others

Units:

- Religious Understanding
- Personal Relationships
- Life Online
- Keeping Safe

Module 3
Created to Live in Community

Units:

- Religious Understanding
- Living in the Wider World

Module 1: Created and Loved by GOD

Module One: Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

Module I: Created and Loved by GOD

Early Years Foundation Stage:

- Our uniqueness in real terms
- Celebrating difference and individual gifts, talents and abilities
- Looking after and using our bodies (including vocabulary around this topic)
- The necessity of when and how to say sorry in relationships
- A basic exploration of Jesus's forgiveness and growing up as God's plan for us











Module 1: Created and Loved by GOD



Key Stage One:

- We are uniquely made by a loving God;
- We have differences and similarities;
- Key information about staying physically healthy;
- Understanding feelings and emotions, including strong feelings such as anger;
- The cycle of life from birth to old age.

Module 2: Created to Love OTHERS

Module Two: Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this Module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing heathy relationships and keeping safe both online and in our daily lives.

Module 2: Created to Love OTHERS

Early Years Foundation Stage:

Unit 2: Personal Relationships

- Vocabulary to identify different family/friend relationships
- The features of positive/negative behaviour in relationships
- The importance of resolving conflict and asking for forgiveness where necessary

Unit 3: Life Online

- Introducing the internet
- Recognising both positives and negatives of internet use
- Learning some basic rules to help them stay safe online.

Unit 4: Keeping Safe

- Practical ways to stay safe inside and out
- Staying safe around medicines
- People who help us in emergencies





Module 2: Created to Love OTHERS











Key Stage One:

Unit 2: Personal Relationships

- Special people in their lives who they love and can trust
- Coping with various social situations and dilemmas
- The importance of saying sorry and forgiveness within relationships

Unit 3: Life Online

- Learn to recognise safe and unsafe situations online
- Develop an understanding that not everything presented to them online is true

Unit 4: Keeping Safe

- The risks of being online (incorporating 'Smartie the Penguin' from Childnet)
- The difference between good and bad secrets
- Teaching on physical boundaries (incorporating the PANTS resource from the NSPCC)

Module 3: Created to Live in COMMUNITY

Module Three: Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.

Module 3: Created to Live in COMMUNITY



Unit 1: 'Religious Understanding'

At every key stage children will learn that just like the Holy Trinity of God we are called to live and love in community. We are called to love God and love others.

Unit 2: 'Living in the Wider World'

At every key stage, the religious understanding from Unit 1 is applied to real-world situations, such as the community we live in, and through exploring the work of charities which work for the Common Good.

Online PARENT Portal

- Further information
- Activities for home learning
 - Links to family prayers

www.tentenresources.co.uk/parent-portal

KEY Decisions





Parent Session

